

Annual Implementation Plan 2013

Pomonal Primary School

2859

Based on Strategic Plan developed for 2012-14

Endorsement by School Principal	Signed..... (Principal's signature) Name..... Date.....
Endorsement by School Council	Signed..... (School Council President's signature) Name..... Date.....
Endorsement by Regional Director or nominee	Signed..... (Regional Director or nominee's signature) Name..... Date.....

Strategic Intent

	Goals	Targets	One Year Targets
Student Learning	<p>To foster high quality educational outcomes for all students with a particular focus on literacy, numeracy and ICT.</p> <p>Explore and develop the e⁵ instructional model as a basis for teacher practise and reflection with emphasis on assessment.</p>	<ul style="list-style-type: none"> • Using the 2012 English Online Interview data as a benchmark, reduce the number of children in band 1 & 2 and increase the number of children achieving in bands 5 & 6 • The aggregated proportion of students at or below the National minimum standard NAPLAN over the years 2011-14 will decrease <p>The aggregated proportion of students in the two highest bands on the NAPLAN assessment over the years 2011-14 will increase</p>	<p>Spelling-80% of the children in the school to be spelling at their age group standard by the end of the year.</p> <p>Staff focus on all the assessment tools available – experiment with the use of a variety of assessments. Involvement of students in their own assessments.</p> <p>By the end of the year have a list drawn up of assessment tools, their application and the involvement of students . How this was used to give feedback to students as well as student opinion about the value of specific assessments in guiding future improvement.</p> <p>Engagement of music teacher for formal music lessons for both classes term 2 on</p>

<p>Student Engagement and Wellbeing</p>	<p>To provide a stimulating learning environment which engages students. To promote the attitude to achieve ones personal best.</p>	<ul style="list-style-type: none"> • School generated surveys completed each year to indicate high levels of whole school student satisfaction with: <ul style="list-style-type: none"> - student motivation - engagement in learning - student relationships - teaching and learning • To maintain all variables on the Parent Opinion Survey in the 4th quartile annually through to 2015 • To maintain levels of attendance – at below state average through to 2015 	<p>To increase attendance rates over the 2012 average.</p> <p>To gather survey material from school specific surveys- with reference to student motivation, engagement in learning, student relationships and teaching and learning.</p>
<p>Student Pathways and Transitions</p>	<p>To ensure a smooth passage into, through and from Pomonal Primary School, encouraging students to look forward to the next challenge.</p>	<ul style="list-style-type: none"> • To maintain the transitions variable on the Parent Opinion Survey in the 4th quartile annually through to 2015 	<p>To have the students moving to secondary school to be adequately prepared by attending extra orientation days and mixing with students from larger schools to assist with social skills required.</p>

Implementation

Key Improvement Strategies and Significant Projects	What (Actions) the activities and programs required to progress the key improvement strategies	How (Resources) the budget, equipment, IT, learning time, learning space	Who the individuals or teams responsible for implementation	When the date, week, month or term for completion	Achievement milestones the changes in practice or behaviours
Spelling	Daily spelling based on Single Word Spelling list. Initial test. Conduct spelling 20 minutes daily over 2013		Grades 3-6 students and upper school teacher	Whole year	Each child retested at half year and end of year. 8-12 months progress is the aim.
Assessment	Experiment with wide range of formal and informal assessments	Investigate on-line assessments as well as all other forms	Both class teachers	Terms 1-3 Review in term 4	List of most appropriate assessments for specific areas of maths and English, in consultation with students and how useful they found the feedback in setting goals
Attendance rates	Absence during 2012 has been at a very high level. Parent education is necessary	Newsletter items. Information sessions for parents	Staff and School council	Terms 1 and 2	Attendance rates back at the pre 2012 rate for Pomonal school – very much lower than the state average.

Transition to secondary school	<p>Much more focused transition program for grade 6 students.</p> <p>Orientation with school layout.</p> <p>Social orientation-strategies</p>	<p>In partnership with secondary schools</p> <p>PS 800</p>	<p>Grade 6 students and upper school teacher</p> <p>Grade 6 teacher</p> <p>Secondary school coordinator</p>	<p>Terms 3-4</p>	<p>Students reporting an ease of transition in 2014.</p>
School Oval	<p>Refurbishment of school oval. Aerate, top dress and replant</p>	<p>\$10,000</p>	<p>School Council</p>	<p>Autumn</p>	<p>An oval that is grassed and soft rather than bare earth that is concrete hard.</p>